vliruos | sharing minds, changing lives

Theory of change
Global Minds

Global Minds projects empower Flemish higher education institutions to deepen and strengthen their institutional commitment, expertise and involvement, to make strategic choices, and to transform to and act as drivers of change through mutually beneficial partnerships.

LONG-TERM IMPACT

IMPACT AREAS

Why?
Sphere of interest

Knowledge-driven global partnerships & networks advance **knowledge, health, climate resilience, and stability** as essential global public goods. This contributes to a more sustainable, equitable and resilient world.

IMPACT

- Scaling innovations in policies, sectors and society
- Skilled individuals act as professionals & global citizens in the labour market and wider society
- Strengthened higher education ecosystems, fostering science diplomacy

WIDER SOCIETAL UPTAKE & USE

OUTCOMES

What?
Sphere of influence

6 Interconnected networks drive knowledge mobilisation, new partnerships and science diplomacy

NETWORKS as multipliers of change

5 Enhanced conditions and stakeholder engagement for the uptake of knowledge, in **service to society**

1 Individuals apply relevant knowledge, skills and attitudes

3 Higher quality and inclusive **education**

4 Higher quality and needs-oriented **research**

2 Improved institutional policies, systems and processes

INDIVIDUALS as agents of change

HE&SIs as drivers of change

PROJECT DOMAINS

How?
Sphere of control

Education programmes & methods
Integrating global perspectives in education programmes, didactics and approaches

Research programmes & methods
Integrating global and interdisciplinary perspectives in research methodologies and methods

Partnerships & networks
Strengthening reciprocal multi-institutional and multi-stakeholder partnerships

Outreach & policy support
Strengthening knowledge sharing and policy support with relevant stakeholders

People
Strengthening Flemish students, alumni, staff and academics in global academic cooperation and global citizenship

Policies, systems & infrastructure
Strengthening Flemish institutional systems, policies and infrastructure for global academic cooperation

ROLES VLIRUOS

Global Minds projects

- Grant manager
- Platform

HIGHER EDUCATION FOR SCIENCE FOR SUSTAINABLE DEVELOPMENT

OVERACHING APPROACH

Mutually beneficial partnership model